5. Looking at the *Wall of Respect*

**Subject Area:** Art history

**Grade level:** Junior high school/High school

**Objective:** Students will be able to

- Recognize the faces on the *Wall of Respect* and learn about the subjects’ lives
- Identify basic factual information about the *Wall* and understand its meaning.

**Instructional material**

- Faces on the *Wall*
- Question set

**Activities**

- Go to the “Faces on the *Wall*” section and explore it. Ask students to choose one figure from each section and study his/her biographical information.

- Discuss the *Wall of Respect* based on the question set below:
  - What was the Wall of Respect?
  - What are subjects and themes in this mural?
  - Who are the specific people depicted on the mural?
  - Who created this mural?
  - How did they paint this mural?
  - Where is this mural?
  - What was the overall significance of the mural?

**Goal**

- Illinois State Standard
  (http://web-dev.isbe.state.il.us/standards/stand1.html)

State goal 14 Social Science
  - 14.D.4 Analyze roles and influences of individuals, groups and media in shaping current debates on state and national policies
State goal 27 Fine Arts
: 27.b.4b Analyze how the art shape and reflect ideas, issues or themes in a particular culture or historical period.
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